



Prairie Du Chien
School District

LIBRARY PLAN

2025 - 2028

***Library media services.* Each school district board shall:**

1. Have on file a written, long-range plan for library services development which has been formulated by teachers, library and audiovisual personnel and administrators, and approved by the school district board.
2. Designate a licensed library media person to direct and coordinate the district's library media program.
3. Provide library facilities within the school building and make available to all pupils a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials which depicts in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.
4. Provide library media services to all pupils as follows: to pupils in grades kindergarten through 6, library media services which are performed by or under the direction of licensed library and audiovisual personnel; and to pupils in grades 7 through 12, library media services which are performed by licensed library and audiovisual personnel.

LIBRARY MISSION STATEMENT

Library Mission Statement

The libraries of the Prairie du Chien school district aim to foster a lifelong love of reading, learning, and literacy. We offer quality resources, assistance, and spaces where students can discover, relax, and engage with peers. We encourage students to incorporate ideas and information from our resources into their studies.

Library Vision Statement

Our vision is to be a cornerstone of academic and personal growth, inspiring a community where curiosity thrives, and every individual embraces the joy of reading and learning. We envision a dynamic and inclusive environment where students are empowered to explore, connect, and excel, cultivating a future enriched by a passion for knowledge and lifelong literacy.



LIBRARY PROGRAM OVERVIEW

Library Staff

School Library Media Specialist: District

B.A. Kennedy (Pre k – 2nd grade): Part Time - Teaching Assistant

Bluff View Intermediate (3rd – 8th grade): Full Time - Teaching Assistant

High School (9th – 12th grade): Full Time - Teaching Assistant

The Prairie du Chien School District Library Program is designed to support and enhance the educational experience of students across all grade levels and is overseen by a district licensed Library Media Specialist. The Library Media Specialist collaborates with a team of specifically trained teaching assistants to deliver high-quality library instruction and support to both students and staff.

PRAIRIE DU CHIEN SCHOOL DISTRICT

District Student Population

Building	Students (2023/24)
B.A. Kennedy	253
Bluff View Intermediate	386
High School	291

Library Collection

Building	Titles	Non-fiction	fiction
B.A. Kennedy	17,606	38.49%	55.74%
Bluff View Intermediate	24,241	48.58%	41.42%
High School	16,620	56.68%	22.38%

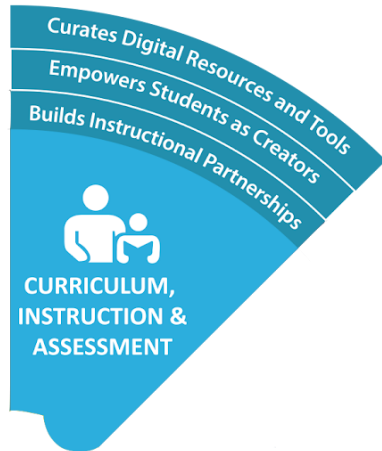


FUTURE READY LIBRARIANS FRAMEWORK



The Prairie du Chien District School Libraries follow the Future Ready Framework for Librarians. This framework demonstrates how our school libraries can support our buildings, students and staff. By connecting resources, strategies and collaborations our libraries work together to promote and support the school and district's goals.

CURRICULUM, INSTRUCTION, AND ASSESSMENT:



What we are doing:

- Assisting students in discovering and reading about topics that interest them.
- Supporting inquiry, information literacy, digital literacy, and digital safety.
- Designing lessons aligned with state standards.
- Encouraging independent reading initiatives.

Goals:

- Equip and teach 3rd and 4th grade students with the skills to effectively use Google services, enhancing their ability to navigate and boost productivity in the classroom.

PERSONALIZED PROFESSIONAL LEARNING:



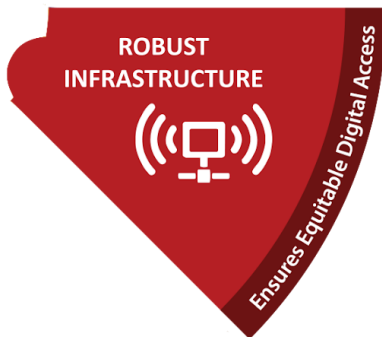
What we are doing:

- Assisting staff with technology issues.
- Attending webinars and workshops provided by the Wisconsin State Division of Libraries.
- Engaging in self-directed learning to stay current with technology trends and tools
- Creating Resource lists on Destiny to share with Staff.

Goals:

- **Represent the Library Program at the WEMTA (Wisconsin Media and Technology Association) Conference:** Participate in the conference to explore and collaborate on emerging library programs and technologies, enhancing our program's capabilities.
- **Create Instructional "How-To" Videos for Staff:** Develop a series of clear, step-by-step videos to guide staff in using educational tools and technologies. These resources will support staff in effectively integrating these tools into their teaching practices and improve overall efficiency.

ROBUST INFRASTRUCTURE:



What we are doing:

- 1:1 in grades pk – 5th without home privilege.
- 1:1 in grades 6 – 12th with home privilege.
- Ensuring stable WIFI connectivity throughout all district buildings.
- Offering access to Ebooks and digital audiobooks

Goals:

- Expand access to databases and other digital resources in each K-12 building.

BUDGET AND RESOURCES:



What we are doing:

- Allocating Common school funds to provide students with high-quality print materials and technology that supports:
 - Curricular needs
 - Diverse student learning Styles
 - Emerging trends in K-12 Literature

Goals:

- Promote resources such as:
 - BadgerLink
 - PBS Education
 - Sora

COMMUNITY PARTNERSHIPS:



What we are doing:

- Promoting the use of our public library
- Maintaining and supporting the Destination Imagination (DI) program, which is funded and directed by 3M and a chemical engineer. DI offers programs for our students twice a year.
- Supporting the School District's Facebook pages with engaging and informative posts.
- Hosting Book fairs for grades PK – 8th grade twice a year.

Goals:

- Recruit volunteers for literacy programs.
- Increase volunteer involvement in our libraries.
- Partner up with public library to promote summer literacy.

DATA AND PRIVACY:



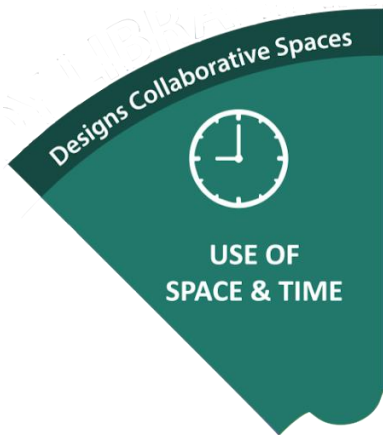
What we are doing:

- Teaching digital citizenship and Digital Literacy to promote online safety and responsible use of technology.
- Emphasizing the importance of securing personal and private information to protect student privacy.

Goals:

- Expand the delivery of digital literacy lessons to additional grade levels, ensuring comprehensive education on data privacy and security.
- Implement additional measures and best practices to enhance data protection and ensure compliance with privacy regulations.

USE OF SPACE AND TIME



What we are doing:

- Offering flexible work areas to accommodate various teaching and learning styles.
- Providing dedicated Makerspaces in elementary and middle schools to support hands-on learning and creativity.
- Implementing flexible seating arrangements to adapt to different instructional needs and activities
- Ensuring adequate space for multiple teaching activities to occur simultaneously.
- Facilitating meetings in each building to support staff collaboration and communication.

Goals:

- Maintain and enhance spaces to ensure they are all encouraging reading and study.
- Repair or replace furniture as needed to support a comfortable and functional learning environment.
- Install new carpet in the Bluff View and High School Libraries to improve aesthetics and functionality.

COLLABORATIVE LEADERSHIP



What we are doing:

- The librarian attends and participates in meetings to promote library services.
- Teaching assistance supports and assists teaching staff in locating and utilizing instructional materials.

Goals:

- Develop a newsletter using Canva to curate and share with teachers, keeping them informed about the latest materials and resources available.
- Monitor and address curricular needs by collaborating with teachers to co-teach and integrate library resources into their lesson plans.